

SC Annual School Report Card Summary

MARION HIGH Marion 1

Grades: 9-12 **Enrollment: 815**

Principal: Alfred S. McFadden Superintendent: Dr. Dan Strickland

Board Chair: James Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	R
2010	Average	Below Average	N/A	N/A	Not Met	R
2009	Average	Below Average	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	19	4	6

^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our Higl	h School	Students	
	2010	2011	2010	2011
Passed 2 subtests (%)	64.5%	68.4%	70.1%	65.9%
Passed 1 subtest (%)	21.0%	14.2%	16.1%	19.0%
Passed no subtests (%)	14.5%	17.5%	13.9%	15.1%

SAP PASSAGE RATE (%) BY SPRING 2011 High Schools with Students Our High School Like Ours Passage Rate 86.5% 83.8%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	233	190				
Number of Diplomas	152	134				
Rate (%)	65.2%	70.7%				

END OF COURSE TESTS - 2011							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	78.9	66.2					
English 1	63.5	52.0					
Biology 1/Applied Biology 2	41.1	49.7					
Physical Science	52.9	42.3					
US History and the Constitution	25.6	31.9					
All Tests	51.1	47.9					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25	2			
Nation	25	43	29	3			
	% Below Basic	% Basic, Proficient, a	nd Advanced	l			

MATH – GRADE 8 (2011)						
South Carolina	[30	38	25	7	
Nation		28	39	26	8	
■ Below Basic	% Basic	Below Basic	% Basic, Proficie ■ Advanced	nt, and Advance	ed	

SCIENCE - GRADE 8 (2009)						
South Carolina		45	32	22	1	
Nation		38	33	28	1	
l .			% Basic, Profici ■ <i>Advanced</i>	ent, and Ad	vanced	

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

MARION HIGH [Marion 1] **SCHOOL PROFILE**

ttendance rate erved by gifted and talented program 8.8% Upfith disabilities other than speech 12.0% Ider than usual for grade 13.5% Upconscious suspensions or expulsions for violent advor criminal offenses 10.0% Ider than usual for grade 13.5% Upconscious suspensions or expulsions for violent advor criminal offenses 10.3% Upconscious 28.6% Up Ider than usual for grade 10.3% Upconscious 28.6% Up Ider than usual for grade 10.3% Upconscious 28.6% Up Ider than usual for grade 10.3% Upconscious 28.6% Up Ider than usual for grade 10.3% Up Ider than usual for grade 10.0% Ider than usual grade states 10.0% Ider than usual grade states 10.0% Ider than usual grade states	Change from Last Year	High Schools with Students Like Ours	Median High School
ttendance rate ttendance rate erved by gifted and talented program 8.8% Up fith disabilities other than speech 12.0% 12.0% 12.0% 12.0% 12.0% 13.5% 12.0% 13.5% 10.0% 1	Jp from 4.1%	4.8%	3.4%
erved by gifted and talented program Rever	Oown from 97.0%	94.9%	95.0%
In this disabilities other than speech Ider than usual for grade for grade Ider than usual for grade Ider than usual for grade Ider than usual	Jp from 8.2%	7.7%	12.4%
Ider than usual for grade ut-of-school suspensions or expulsions for violent ad/or criminal offenses nrolled in AP/IB programs uccessful on AP/IB exams ligible for LIFE Scholarship nnual dropout rate areer/technology students in co-curricular granizations nrollment in career/technology courses areer/technology students attaining technical skills reachers with advanced degrees eachers with advanced degrees seachers returning from previous year eacher returning from previous year eacher stetndance rate verage teacher salary* lasses not taught by highly qualified teachers rofessional development days/teacher fincipal's years at school tudent-teacher ratio in core subjects rime instructional time ollars spent per pupil** ercent of expenditures for instruction** 10.3% 0.0% 0.3% Up 2.5% Up 2	Down from 17.1%	12.2%	9.9%
tut-of-school suspensions or expulsions for violent and/or criminal offenses Incolled in AP/IB programs Incolled in AP/IB programs Incolled in AP/IB exams Incolled in AP/IB	Down from 16.9%	9.9%	7.1%
nrolled in AP/IB programs uccessful on AP/IB exams ligible for LIFE Scholarship nnual dropout rate areer/technology students in co-curricular granizations rollment in career/technology courses areer/technology students attaining technical skills reachers (n=37) eachers with advanced degrees ontinuing contract teachers eachers returning from previous year eachers returning from previous year eacher steachers salary* lasses not taught by highly qualified teachers ordessional development days/teacher solutions lasses at school tudent-teacher ratio in core subjects rime instructional time ollars spent per pupil** streent of expenditures for instruction** 10.3% 28.6% Up 2.5% Up 2.5% Up 2.5% Up 3.84 Up 4.84 Up 4.	No Change	0.8%	0.9%
Upgray U	Down from 15.6%	7.6%	13.0%
ligible for LIFE Scholarship nnual dropout rate areer/technology students in co-curricular rganizations nrollment in career/technology courses areer/technology students attaining technical skills reachers (n=37) reachers with advanced degrees ontinuing contract teachers eachers returning from previous year eachers returning from previous year eacher attendance rate verage teacher salary* lasses not taught by highly qualified teachers orfessional development days/teacher solutions foliool rincipal's years at school tudent-teacher ratio in core subjects rime instructional time ollars spent per pupil** ercent of expenditures for instruction** 14.0 Up 14.0 1	Jp from 22.2%	17.3%	51.7%
nnual dropout rate areer/technology students in co-curricular ganizations 12.5% Up 2.5% Up 373 Dec 378.6% Up 388.6%	•	27.5%	30.1%
areer/technology students in co-curricular ganizations prollment in career/technology courses areer/technology students attaining technical skills reachers (n=37) reachers with advanced degrees reachers returning from previous year reachers returning from previous year reacher attendance rate verage teacher salary* lasses not taught by highly qualified teachers professional development days/teacher 14.0 Up 14.0 14.0 14.0 Up 14.0 14.0 Up 14.0 14.0 14.0 Up 14.0 1	Down from 6.4%	2.4%	2.5%
areer/technology students attaining technical skills reachers (n=37) eachers with advanced degrees ontinuing contract teachers eachers returning from previous year eacher attendance rate verage teacher salary* lasses not taught by highly qualified teachers rofessional development days/teacher chicol rincipal's years at school tudent-teacher ratio in core subjects rime instructional time ollars spent per pupil** ercent of expenditures for teacher salaries** 59.9% Up recent of expenditures for instruction**	Jp from 2.2%	5.4%	2.9%
eachers (n=37) eachers with advanced degrees 59.5% Up ontinuing contract teachers 81.1% Up eachers returning from previous year 92.3% Up eacher attendance rate 95.9% De everage teacher salary* \$43,848 De lasses not taught by highly qualified teachers 0.0% De rofessional development days/teacher 9.1 days De chool rincipal's years at school 14.0 Up tudent-teacher ratio in core subjects 27.1 to 1 Up rime instructional time 90.5% De ollars spent per pupil** \$7,963 Up ercent of expenditures for teacher salaries** 55.3% Up ercent of expenditures for instruction** 59.9% Up	Down from 390	352	419
eachers with advanced degrees 59.5% Up ontinuing contract teachers 81.1% Up eachers returning from previous year 92.3% Up eacher attendance rate 95.9% Do be verage teacher salary* \$43,848 Do be lasses not taught by highly qualified teachers 0.0% Do be rofessional development days/teacher 9.1 days Do be lasses at school trincipal's years at school 14.0 Up trincipal's years at school 15.0% Do be laterative years	Jp from 72.0%	76.7%	83.0%
ontinuing contract teachers eachers returning from previous year eacher attendance rate eacher attendance rate exercise teacher salary* lasses not taught by highly qualified teachers rofessional development days/teacher incipal's years at school tudent-teacher ratio in core subjects rime instructional time enclose years ercent of expenditures for teacher salaries** ercent of expenditures for instruction* 81.1% 92.3% Up 92.3% Up 92.3% Up 94.3,848 Do 0.0% Do			
### Parcent of expenditures for instruction** #### Parcent of expenditures for instruction** ##################################	Jp from 58.0%	59.1%	61.1%
eacher attendance rate verage teacher salary* lasses not taught by highly qualified teachers rofessional development days/teacher 9.1 days become circle trincipal's years at school tudent-teacher ratio in core subjects rime instructional time ollars spent per pupil** ercent of expenditures for teacher salaries** 55.3% Up ercent of expenditures for instruction**	Jp from 64.0%	74.5%	80.6%
verage teacher salary* \$43,848 Dc lasses not taught by highly qualified teachers 0.0% Dc rofessional development days/teacher 9.1 days Dc chool trincipal's years at school 14.0 Up tudent-teacher ratio in core subjects 27.1 to 1 Up rime instructional time 90.5% Dc ollars spent per pupil** \$7,963 Up ercent of expenditures for teacher salaries** 55.3% Up ercent of expenditures for instruction** 59.9% Up	Jp from 91.1%	82.6%	86.5%
Asses not taught by highly qualified teachers	Down from 96.2%	95.4%	95.5%
200 200	Oown 0.9%	\$45,203	\$46,884
14.0 Up	Down from 7.6%	3.2%	2.2%
rincipal's years at school tudent-teacher ratio in core subjects rime instructional time ollars spent per pupil** ercent of expenditures for teacher salaries** 55.3% Up ercent of expenditures for instruction** 59.9% Up	Down from 11.3 days	9.9 days	10.0 days
tudent-teacher ratio in core subjects 27.1 to 1 Uprime instructional time 90.5% Do ollars spent per pupil** \$7,963 Uprime recent of expenditures for teacher salaries** 55.3% Uprime recent of expenditures for instruction** 59.9% Uprime recent of expenditures for instruction to the contract of expenditures for instruct			
rime instructional time 90.5% Do ollars spent per pupil** \$7,963 Up ercent of expenditures for teacher salaries** 55.3% Up ercent of expenditures for instruction** 59.9% Up	Jp from 13.0	2.5	4.0
rime instructional time 90.5% Do ollars spent per pupil** \$7,963 Up ercent of expenditures for teacher salaries** 55.3% Up ercent of expenditures for instruction** 59.9% Up	Jp from 26.1 to 1	23.6 to 1	26.5 to 1
ercent of expenditures for teacher salaries** 55.3% Upercent of expenditures for instruction** 59.9% Up	Down from 92.6%	88.7%	89.3%
ercent of expenditures for instruction** 59.9% Up	Jp 94.6%	\$8,846	\$7,804
	Jp from 50.8%	55.9%	58.0%
pportunities in the arts Excellent No	Jp from 58.8%	59.1%	60.6%
pportariado in alo arte	lo Change	Excellent	Excellent
ACS accreditation Yes No	lo Change	Yes	Yes
arents attending conferences 88.4% Up	Jp from 85.0%	96.5%	97.3%
haracter development program Excellent No	lo Change	Good	Good
of AYP objectives met 52.9% Do	Down from 63.2%	53.8%	65.2%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	143	13
Percent satisfied with learning environment	83.8%	66.0%	90.9%
Percent satisfied with social and physical environment	88.9%	77.5%	90.9%
Percent satisfied with school-home relations	64.9%	84.3%	100.0%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extracurricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

54 potential LIFE Scholarship recipients

12 potential Hope Scholarships recipients

28 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)

9 seniors with >1100 SAT/PSAT - 3 seniors with a 3.0 and >1100 SAT/PSAT

27 total students (12 seniors) with >1100 PSAT/SAT

3 Palmetto Fellow Scholarship recipients, 3 AP Scholar Award recipients

Wendy's Heisman Award Winners

ROTC program top rating of "Honor Unit With Distinction" for 16 consecutive years

Academic Assistance Programs: Homework Center, tutoring, special needs assistance,

Summer School/Extended Year

Exceptional Fine Arts program including: Drama, Art, and Vocal and Instrumental music

9th & 10th Grade Acad., Occupational Degree Program and Push Acad. Enhanced Prog.

DELC (Distance Education Learning Center) to include televised daily news broadcast

1 Anna Todd Wofford Scholarship (\$100,000.00)

Very Active School Improvement Council 1 Academic honors Achievement State Award

1 Accepted to US Naval Academy

(\$200,000.00+Scholarship)

Baseball Regional and District Champions \$1,787,100.00 in scholarships received by seniors

2 Advanced Placement Scholar Winners

Increased Alumni participation (Homecoming, Basketball,

Baseball, etc.)

We continue to improve our standardized test scores to include end-of-course tests, attendance, graduation, completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

^{**} Prior year audited financial data available.